

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT  
REGULAR MEETING ~ BOARD OF TRUSTEES  
May 9, 2017  
AGENDA  
DISTRICT BOARD ROOM  
1919 B Street, Marysville, CA 95901**

**ADDENDUM TO THE AGENDA**

**OPEN SESSION  
BOARD ROOM**

**NEW BUSINESS/EDUCATIONAL SERVICES**

**2. 7-12 ENGLISH LANGUAGE ARTS / ENGLISH LANGUAGE DEVELOPMENT  
ADOPTION**

**HOLD PUBLIC  
HEARING**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board hold a public hearing for the approval of the state board adopted 2015 English language arts curriculum as recommended by the 2015-17 MJUSD English Language Arts/English Language Development (ELA/ELD) Recommendation Committee.

***Background~***

The 7-12 ELA/ELD Recommendation Committee has met to prepare a recommendation for consideration by the Governing Board. Each member of the committee applied for their position with a recommendation from their principal and agreed to participate fully in all activities and to assume the responsibility for representing their constituents in the ELA/ELD adoption process.

**MOTION TO  
CLOSE PUBLIC  
HEARING**

In reviewing program strengths and weaknesses, the committee interviewed publishers, reviewed materials (using the criteria employed by the California School Board), shared materials with sites, and selected a program for Board recommendation. The recommended program is aligned to district and state standards and has met the rigorous selection criteria of both the state and our MJUSD 7-12 ELA/ELD Recommendation Committee. The *Mirrors & Windows: Connecting with Literature* program is 100% aligned with the CA Program 2 Basic ELA/ELD English Language Development standards and includes differentiated instruction designed to provide challenging content in English language development for ELs to gain proficiency in a range of rigorous academic English language skills. The California English Language Development Standards (CA ELD Standards) describe the key knowledge, skills, and abilities in core areas of English language development that students learning English as a new language need in order to access, engage with, and achieve in grade-level academic content, with particular alignment to the key knowledge, skills, and abilities for achieving college- and career-readiness described in the Common Core State Standards for ELA. The program provides differentiated instructional support for all students through the Responsiveness to Intervention (RTI) Model 3-Tiered Instructional Pyramid.

***Recommendation~***

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the following instructional materials recommended by the MJUSD ELA/ELD Recommendation Committee:

**MOTION TO  
APPROVE  
INSTRUCTIONAL  
MATERIALS**

**▪ Grades 7-12**

EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*

Dated: May 4, 2017  
Posted: May 4, 2017